

Priorities for 2016/17

CLlr Joe Caluori, Lead Member for Children & Families

Highlights of 2015/16

- Launch of Project Pause
- Innovation program in Children's Social Care
- SATS results
 - 79% of disadvantaged pupils in Islington achieved the benchmark Level 4 or better in reading, writing and maths – the ninth-best performance in England
- Expansion of school places
- Inspection outcomes for Early Years settings
 - 87.5% of Children's Centres are judged good or better by Ofsted, which is above the national average.
 - 85% of child minders are judged good or better by Ofsted (September 2015) – in line with the latest national average (84% in August 2015)
- New Directors appointed

Challenges in 2015/16

- YOS Inspection report
 - Re-emergence of serious youth violence and gang culture
 - Variation of performance at GCSE between Schools
 - Lack of Islington children progressing to Higher Education
 - Education Bill
 - EYFS Achievement gap
 - Number of children outside mainstream education
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Key priority areas for the coming year

- Tackling serious youth violence
 - Tackling peer to peer CSE
 - Protecting and reforming the community of schools
 - Early Years Transformation
 - Re-inventing Universal Youth services
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Tackling serious youth violence

- New Head of YOS, Liz Westlund
 - Closer working with TYS
 - Co-location with the Police
 - Co-working with neighbouring boroughs
 - Move innovation project into YOS cohort
 - Restorative justice
- £500k for intensive targeted mentoring and coaching
 - Chance UK
 - St Giles Trust
 - New Horizons and Aspire
- New integrated gangs team
 - Work with safer schools teams
 - Work with TYS
 - Gang exit work
- Hotspots funding through TYS
- Reduce numbers in Alternative Provision

Tackling peer to peer CSE

- Our biggest area of CSE risk
- New model of social work / child protection needed
- Gangs analyst monitoring social media
- Harmful Sexual Behaviour and Child Sexual Exploitation
Practitioner/Specialist Social Worker
 - Undertake focused assessment and intervention programs with medium to high risk young people
- New communication and education program for schools on CSE and gangs co-produced with youth Council
- Culture of listening!

Protecting and reforming the community of schools

- Challenge of the Education Bill
 - ‘Save our Schools’ campaign
- Local moves so far
 - Consultation at the Bridge
 - Central Foundation
 - RC Diocese Westminster consulting governing bodies on MATs
- Shared desire for a school led improvement partnership
- Challenge of school funding pressures and fairer funding formula

Early Years transformation

- Many positives in current set up in terms of inspection outcomes, reach and outputs
 - But 35 per cent of children currently not achieving the ‘good level of development’ at the end of Reception, we know that we have more to do
- Need better and more consistent targeting
 - Services where they are needed when they are needed
- Integration of health and children’s service
 - Health visiting contract
 - Avoid duplication
- A childcare charging policy that reflects income distribution
- A system that is sustainable in the long term

Reinventing universal youth services

- Protected from any cuts – we probably now spend more per capita than any other Borough
 - Excellent 'core offer' (LIFT, Platform, Rosebowl, Spectrum)
 - Excellent Summersersity Offer
- Many young people do not access core offer and need local options
 - Travel and participation costs
 - Parental safety fears
- Involve young people and wider community in shaping both the core offer and local offer
 - Consultation with Cllrs
 - Cripplegate research
 - Our Deliberative event
- Create a Youth Strategy for Islington the place, not just the Council
 - Align resources with other big players
 - Bring in outside funders and partners
 - Bring the best providers into the Borough

What are the principles that guide our work?

- **Early intervention** – intervene early in life and early in a problem to get the best possible outcomes
- **Listen to young people** - involve them in decision making and show them the impact of their input
- **Collaborate** – work with others who share our goals and have expertise and resources to offer
- **Challenge** – Demand the best for our young people. Challenge both complacency and fatalism