

Best Practice

in Engaging Parents/Carers, Children and Communities

An Islington Charter for primary schools

1 Engaging our parents and carers

- We make sure senior leaders and staff are visible
- We think about communication with parents/carers, from the parents/carers' point of view.
- We put on events which encourage all parents/carers to come into school.
- We get feedback from parents, carers and children, and respond to it.
- We respond to parents/carers' calls or emails within an agreed timeframe.
- We put in place advocates for children and parents/carers



2 During the school day

- We plan time to discuss every child as an individual learner.
- We celebrate success in ways which include all children
- We prioritise quality first teaching.
- We provide a broad, balanced and inclusive curriculum.
- We take up opportunities to build a sense of community beyond the school.
- We evaluate interventions rigorously.
- We are inclusive in the way we provide extra-curricular activities
- We value 'social time' with all children and parents/carers.
- We see secondary transition as a process which requires support over time.

3 Strengthening our staff

- We strengthen communication between staff.
- We don't make a separation between teaching and support staff
- We would like our staff to be as diverse as the communities we serve



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