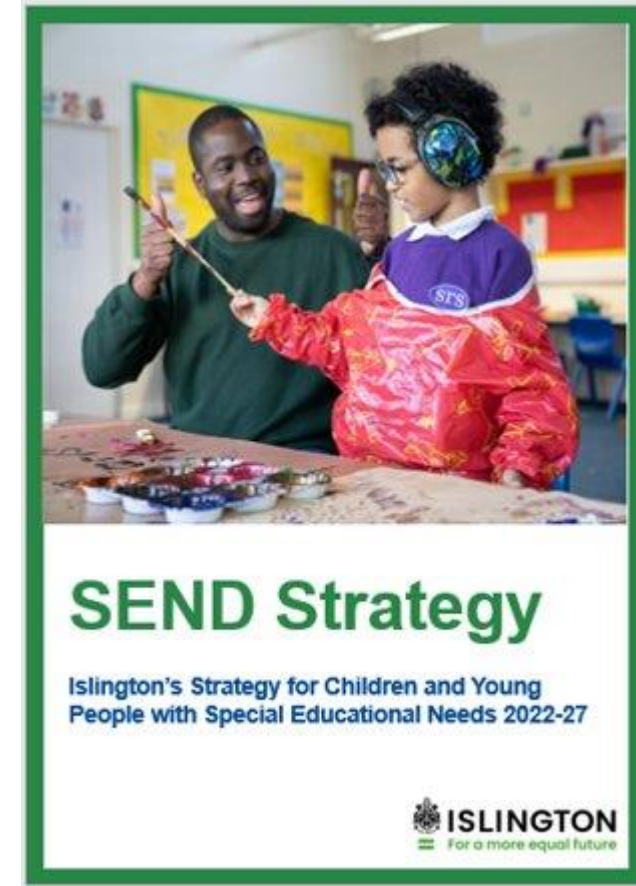


Headline Summary Provisional Outcomes 2022

September 2022

Key documents to drive improvements in outcomes:



The data highlights the following:

Challenges:

- Significant variability of outcomes in phases across Islington
- FSM most impacted by the pandemic
- Ensuring schools use **ALL** of the available resources they have to fill the gaps created by the pandemic and that these resources have a sustained impact
- All schools are good or better

Opportunities:

- Education Board supported by Strategic Oversight meetings will deliver a school to school self led improvement culture
- Education plan priorities the 6 core opportunities to bring about change
- Potential delivery of Islington Professional Partners creates a culture of support and challenge using the strengths and resources across the borough

Our Offer to support improvement:

- External support provided to the school – support and challenge linked to Education Plan
- CPD using keynote speakers to explore relevant challenges – disadvantage, support for FSM, parents
- Core and traded offer to all schools
- Targeted support for schools identified as requiring additional support
- Brokering school to school support

Islington Professional Partners

Islington Investigates

School Improvement Offer

Good Level of Development at the end of Reception:

- 65.0% (1,162 out of 1,788 children) achieved a GLD in Islington, 0.2% lower than the National average of 65.2%. This is the equivalent of 4 fewer pupils achieving a GLD compared to the National average.
- The average total points score, in all GLD goals is 21.6 out of a possible 24

| | Islington | National |
|--|-----------|----------|
| Prime Areas - communication and language, physical, personal, social and emotional development | 71.6% | 75.9% |
| 4 specific areas combined (maths, literacy, understanding the world, expressive arts and design) | 65.2% | 64.9% |
| Maths | 76.2% | 75.9% |
| Literacy | 66.9% | 68.1% |

| Phonics 2019 | Islington | National | Inner London |
|--------------|-----------|----------|--------------|
| Islington | 84.4% | 81.8% | 84.0% |



| Phonics Provisional 2022 | Islington | National | Inner London |
|--------------------------|-----------|----------|--------------|
| Islington | 76.6% | 75.5% | NA |

+1.1% equivalent to 20 more pupils achieving the expected standard compared to the National average.

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for 12 schools
 - Tracking pupils
 - Using data to inform groupings
- LA training – Y1 network meeting every half term
- Brokering school to school support – 12 schools with outcomes greater than 85% supporting the 12 lowest performing schools
- Promoting Every Child a reader by age 7 (Part of Education Plan)

| KS1 2019 | Islington | | National | | Inner London | |
|----------|-----------|---------------|----------|---------------|--------------|---------------|
| | Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| Reading | 76.3% | 27.9% | 74.9% | 25.0% | 78.0% | 27.0% |
| Writing | 71.4% | 18.5% | 69.2% | 14.8% | 73.0% | 18.0% |
| Maths | 77.7% | 25.2% | 75.6% | 21.7% | 78.0% | 25.0% |

| KS1 2022 | Islington | | National | | Inner London | |
|----------|-----------|---------------|----------|---------------|--------------|---------------|
| | Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| Reading | 71.4% | 24.4% | 66.9% | 18.0% | NA | NA |
| Writing | 65.3% | 14.0% | 57.6% | 8.0% | NA | NA |
| Maths | 71.0% | 21.3% | 67.7% | 15.1% | NA | NA |

| | What does the data tell us – Expected | | What does the data tell us – Greater Depth | |
|----------------|---|---------------------------|---|--------------------------|
| | Islington | National | Islington | National |
| Reading | - 4.9% difference to 2019 | - 8.0% difference to 2019 | -3.5% difference to 2019 | -7.0% difference to 2019 |
| | +4.5% equivalent to 83 more pupils achieving the expected standard compared to the National average. | | +6.4% equivalent to 117 more pupils achieving the expected standard compared to the National average. | |
| Writing | -6.1% difference to 2019 | -11.6% difference to 2019 | -4.5% difference to 2019 | -6.8% difference to 2019 |
| | +7.7% equivalent to 141 more pupils achieving the expected standard compared to the National average. | | +6.0% equivalent to 111 more pupils achieving the expected standard compared to the National average. | |
| Maths | -6.7% difference to 2019 | - 7.9% difference to 2019 | -3.9 difference to 2019 | -6.6% difference to 2019 |
| | +3.3% equivalent to 60 more pupils achieving the expected standard compared to the National average. | | +6.2% equivalent to 114 more pupils achieving the expected standard compared to the National average. | |

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools
- LA training – Y2 network meeting every half term
 - Tracking pupils
 - Using data to inform groupings
- Brokering school to school support – schools with outcomes greater than 70% supporting the 12 lowest performing schools

| KS2 2019 | Islington | | National | | Inner London | |
|-----------------|------------------|---------------|-----------------|---------------|---------------------|---------------|
| | Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| Reading | 76.3% | 30.5% | 73.2% | 27.0% | 71.0% | 25.0% |
| Writing | 81.8% | 27.8% | 78.4% | 20.1% | 81.0% | 24.0% |
| Maths | 80.4% | 28.5% | 78.7% | 26.6% | 80.0% | 34.0% |
| Combined RWM | 69.7% | 14.6% | 64.9% | 10.5% | 69.0% | 14.0% |

| KS2 2022 | Islington | | National | | Inner London | |
|-----------------|------------------|---------------|-----------------|---------------|---------------------|---------------|
| | Expected | Greater Depth | Expected | Greater Depth | Expected | Greater Depth |
| Reading | 76.5% | 30.9% | 74.5% | 27.8% | NA | NA |
| Writing | 70.0% | 18.5% | 69.5% | 12.8% | NA | NA |
| Maths | 71.8% | 26.3% | 71.4% | 22.5% | NA | NA |
| Combined RWM | 62.1% | 10.9% | 58.7% | NA | NA | NA |

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools – meeting with 12 schools to identify support
- LA training – Y6 network meeting every half term
 - Tracking pupils
 - Using data to inform groupings
- Brokering school to school support – 15 schools with outcomes greater than 70% supporting the 12 lowest performing schools

Secondary – Provisional GCSE:

- 70.2% of Islington school pupils achieved a grade 4 or above in English and Maths in 2022. This is seven percentage points higher than the 2019 results day figure.
- 52.6% of Islington school pupils achieved a grade 5 or above in English and Maths in 2022. This is over ten percentage points higher than the 2019 results day figure.
- The proportion of Islington school pupils who achieved three or more GCSEs at the highest grades (7+) increased from 25.0% in 2019 to 31.9% in 2022.

| | Islington | UK | England | London |
|--------------|-----------|-------|---------|---------------|
| % entries 7+ | 29.8% | 26.3% | 26.0% | 32.6% |
| % entries 4+ | 76.3% | 73.2% | 73.0% | Not available |
| % entries 1+ | 98.6% | 98.4% | 98.4% | Not available |

| Pupil Level Results by school | % English & Maths at 4+ | % English & Maths at 5+ | % 3+ GCSEs 7+ | Attainment 8 score |
|--------------------------------------|------------------------------------|------------------------------------|----------------------|---------------------------|
| X | 65.6 | 47.5 | 21.3 | 45.6 |
| I | 46.2 | 18.3 | 7.5 | 34.7 |
| P | 84.9 | 71.9 | 52.5 | 61.0 |
| G | 62.2 | 41.8 | 19.4 | 46.3 |
| F | 62.5 | 36.5 | 14.4 | 41.7 |
| G | 72.5 | 52.9 | 33.3 | 50.1 |
| D | 80.3 | 69.7 | 39.3 | 51.8 |
| Y | 77.9 | 61.8 | 42 | 55.2 |
| B | 78.5 | 58.3 | 35.6 | 56.1 |
| Z | 79.9 | 63.8 | 48.9 | 57.9 |
| Islington overall | 70.2% | 52.6% | 31.9% | 49.5 |

Secondary – Provisional A Levels:

Islington schools have seen considerable improvements in the grades received in 2022:

- 25.0% of entries received A*-A grades, up from 16.3% in 2019
- 56.5% of entries received A*-A grades, up from 43.8% in 2019
- 82.3% of entries received A*-A grades, up from 73.7% in 2019

| LBI* | 2019 (Final) | 2022 (Provisional) | 2022-2019 Diff |
|---------|--------------|--------------------|----------------|
| A*-A | 16.3% | 30.4% | +14.1% |
| A*-B | 43.8% | 58.9% | +15.1% |
| A*-C | 73.7% | 82.0% | +8.3% |
| A*- E | 98.9% | 99.4% | +0.5% |
| APS | 32.8 | 37.3 | +4.5 |
| Entries | 828 | 829 | 1 |

2022 A level entry grades - PROVISIONAL

| | A*% | A*-A% | A*-B% | A*-C% | A*- E% | Entries | APS |
|---------------------------------------|-------|-------|-------|-------|--------|---------|------|
| A | 5.7% | 32.8% | 64.9% | 89.7% | 100.0% | 174 | 38.9 |
| B | 7.9% | 26.3% | 53.5% | 82.5% | 99.1% | 114 | 36.3 |
| C | 5% | 22.2% | 65.4% | 88.9% | 100% | 81 | 37.9 |
| D | 2% | 14.9% | 37.9% | 65.5% | 98% | 87 | 30.2 |
| A - D | 5.5% | 25.9% | 57.0% | 83.1% | 99.3% | 456 | 36.4 |
| | | | | | | | |
| E | 6.3% | 16.7% | 52.1% | 75.0% | 100.0% | 48 | 34.4 |
| F | 13.8% | 38.8% | 62.5% | 81.5% | 99.4% | 325 | 38.9 |
| | | | | | | | |
| 2022 LBI schools (Provisional) | 8.8% | 30.4% | 58.9% | 82.0% | 99.4% | 829 | 37.3 |
| 2019 LBI schools (Final) | 3.6% | 16.3% | 43.8% | 73.7% | 98.9% | 828 | 32.8 |
| | | | | | | | |
| 2022 England (Provisional) | 14.5 | 35.9 | 62.2 | 82.1 | 98.4 | | |
| 2019 England (Final) | 7.7 | 25.2 | 51.1 | 75.5 | 97.5 | | |

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools – two secondary schools
- LA training – Introducing Deputy Head Meetings, building on transition for Y6 – Y7 network meeting every term
 - Tracking pupils
- Brokering school to school support – through the Islington Secondary School and College Leaders Network – particular focus on GCSE provision and support across the borough