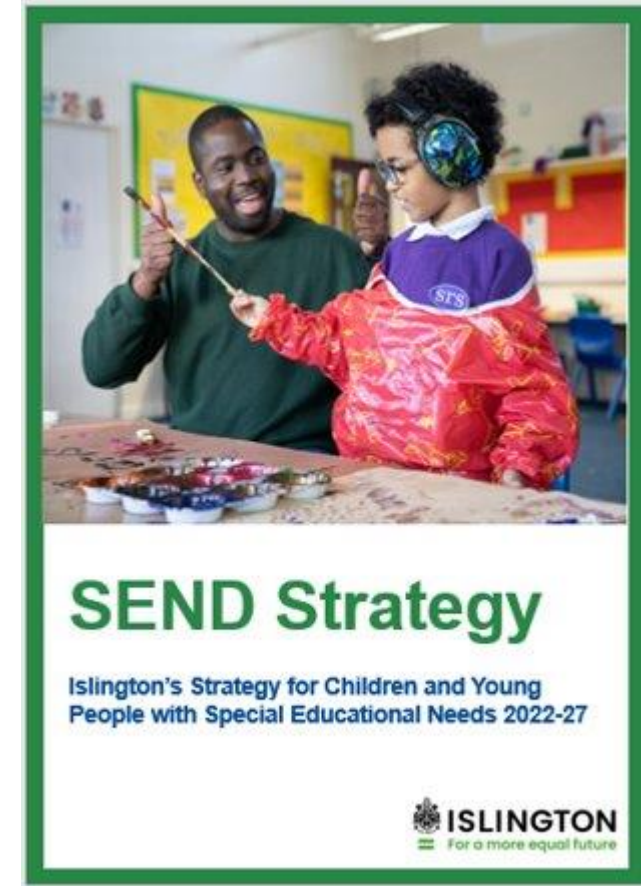
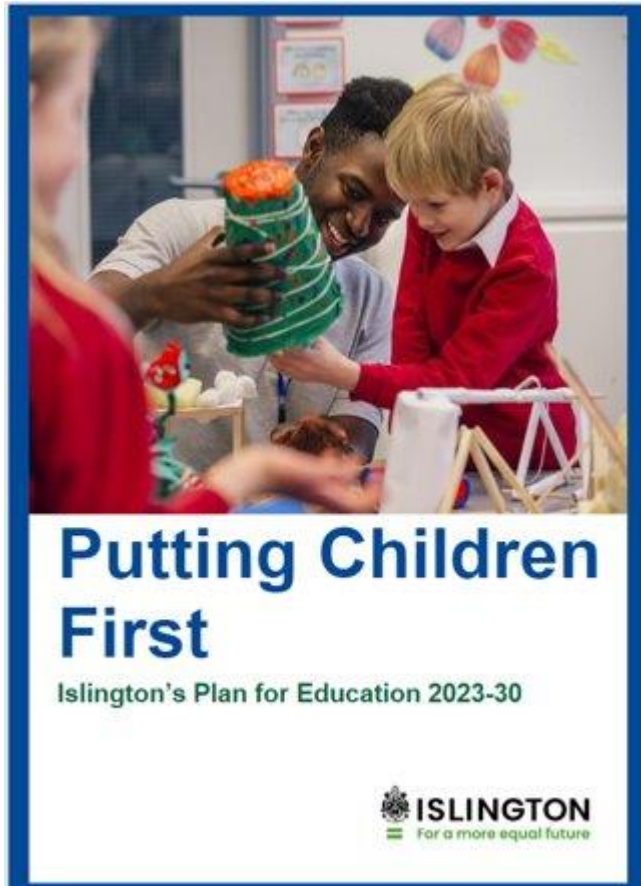


Headline Summary Provisional Outcomes 2022

October 2022

Key documents to drive improvements in outcomes:



The data highlights the following:

Challenges:

- Significant variability of outcomes in phases across Islington
- FSM most impacted by the pandemic
- Ensuring schools use **ALL** of the available resources they have to fill the gaps created by the pandemic and that these resources have a sustained impact
- All schools are good or better

Opportunities:

- Education Board supported by Strategic Oversight meetings will deliver a school to school self led improvement culture
- Education plan priorities the 6 core opportunities to bring about change
- Potential delivery of Islington Professional Partners creates a culture of support and challenge using the strengths and resources across the borough

Our Offer to support improvement:

- External support provided to the school – support and challenge linked to Education Plan
- CPD using keynote speakers to explore relevant challenges – disadvantage, support for FSM, parents
- Core and traded offer to all schools
- Targeted support for schools identified as requiring additional support
- Brokering school to school support

Islington Professional Partners

Islington Investigates

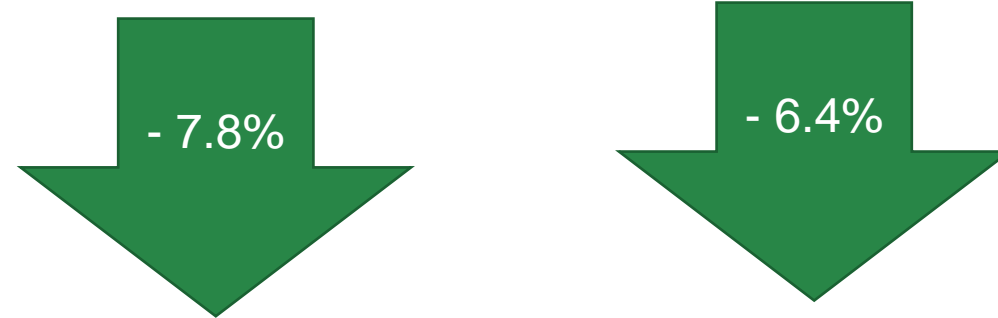
School Improvement Offer

Good Level of Development at the end of Reception:

- 65.0% (1,162 out of 1,788 children) achieved a GLD in Islington, 0.2% lower than the National average of 65.2%. This is the equivalent of 4 fewer pupils achieving a GLD compared to the National average.
- The average total points score, in all GLD goals is 21.6 out of a possible 24

	Islington	National
Prime Areas - communication and language, physical, personal, social and emotional development	71.6%	75.9%
4 specific areas combined (maths, literacy, understanding the world, expressive arts and design)	65.2%	64.9%
Maths	76.2%	75.9%
Literacy	66.9%	68.1%

Phonics 2019	Islington	National	Inner London
Islington	84.4%	81.8%	84.0%



Phonics Provisional 2022	Islington	National	Inner London
Islington	76.6%	75.5%	NA

+1.1% equivalent to 20 more pupils achieving the expected standard compared to the National average.

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for 12 schools
 - Tracking pupils
 - Using data to inform groupings
- LA training – Y1 network meeting every half term
- Brokering school to school support – 12 schools with outcomes greater than 85% supporting the 12 lowest performing schools
- Promoting Every Child a reader by age 7 (Part of Education Plan)

KS1 2019	Islington		National		Inner London	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
Reading	76.3%	27.9%	74.9%	25.0%	78.0%	27.0%
Writing	71.4%	18.5%	69.2%	14.8%	73.0%	18.0%
Maths	77.7%	25.2%	75.6%	21.7%	78.0%	25.0%

KS1 2022	Islington		National		Inner London	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
Reading	71.4%	24.4%	66.9%	18.0%	NA	NA
Writing	65.3%	14.0%	57.6%	8.0%	NA	NA
Maths	71.0%	21.3%	67.7%	15.1%	NA	NA

	What does the data tell us – Expected		What does the data tell us – Greater Depth	
	Islington	National	Islington	National
Reading	- 4.9% difference to 2019	- 8.0% difference to 2019	-3.5% difference to 2019	-7.0% difference to 2019
	+4.5% equivalent to 83 more pupils achieving the expected standard compared to the National average.		+6.4% equivalent to 117 more pupils achieving the expected standard compared to the National average.	
Writing	-6.1% difference to 2019	-11.6% difference to 2019	-4.5% difference to 2019	-6.8% difference to 2019
	+7.7% equivalent to 141 more pupils achieving the expected standard compared to the National average.		+6.0% equivalent to 111 more pupils achieving the expected standard compared to the National average.	
Maths	-6.7% difference to 2019	- 7.9% difference to 2019	-3.9 difference to 2019	-6.6% difference to 2019
	+3.3% equivalent to 60 more pupils achieving the expected standard compared to the National average.		+6.2% equivalent to 114 more pupils achieving the expected standard compared to the National average.	

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools
- LA training – Y2 network meeting every half term
 - Tracking pupils
 - Using data to inform groupings
- Brokering school to school support – schools with outcomes greater than 70% supporting the 12 lowest performing schools

KS2 2019	Islington		National		Inner London	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
Reading	76.3%	30.5%	73.2%	27.0%	71.0%	25.0%
Writing	81.8%	27.8%	78.4%	20.1%	81.0%	24.0%
Maths	80.4%	28.5%	78.7%	26.6%	80.0%	34.0%
Combined RWM	69.7%	14.6%	64.9%	10.5%	69.0%	14.0%

KS2 2022	Islington		National		Inner London	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
Reading	76.5%	30.9%	74.5%	27.8%	NA	NA
Writing	70.0%	18.5%	69.5%	12.8%	NA	NA
Maths	71.8%	26.3%	71.4%	22.5%	NA	NA
Combined RWM	62.1%	10.9%	58.7%	NA	NA	NA

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools – meeting with 12 schools to identify support
- LA training – Y6 network meeting every half term
 - Tracking pupils
 - Using data to inform groupings
- Brokering school to school support – 15 schools with outcomes greater than 70% supporting the 12 lowest performing schools

Secondary – Provisional GCSE:

- 70.2% of Islington school pupils achieved a grade 4 or above in English and Maths in 2022. This is seven percentage points higher than the 2019 results day figure.
- 52.6% of Islington school pupils achieved a grade 5 or above in English and Maths in 2022. This is over ten percentage points higher than the 2019 results day figure.
- The proportion of Islington school pupils who achieved three or more GCSEs at the highest grades (7+) increased from 25.0% in 2019 to 31.9% in 2022.

	Islington	UK	England	London
% entries 7+	29.8%	26.3%	26.0%	32.6%
% entries 4+	76.3%	73.2%	73.0%	Not available
% entries 1+	98.6%	98.4%	98.4%	Not available

Pupil Level Results by school	% English & Maths at 4+	% English & Maths at 5+	% 3+ GCSEs 7+	Attainment 8 score
X	65.6	47.5	21.3	45.6
I	46.2	18.3	7.5	34.7
P	84.9	71.9	52.5	61.0
G	62.2	41.8	19.4	46.3
F	62.5	36.5	14.4	41.7
G	72.5	52.9	33.3	50.1
D	80.3	69.7	39.3	51.8
Y	77.9	61.8	42	55.2
B	78.5	58.3	35.6	56.1
Z	79.9	63.8	48.9	57.9
Islington overall	70.2%	52.6%	31.9%	49.5

Secondary – Provisional A Levels:

Islington schools have seen considerable improvements in the grades received in 2022:

- 25.0% of entries received A*-A grades, up from 16.3% in 2019
- 56.5% of entries received A*-A grades, up from 43.8% in 2019
- 82.3% of entries received A*-A grades, up from 73.7% in 2019

LBI*	2019 (Final)	2022 (Provisional)	2022-2019 Diff
A*-A	16.3%	30.4%	+14.1%
A*-B	43.8%	58.9%	+15.1%
A*-C	73.7%	82.0%	+8.3%
A*- E	98.9%	99.4%	+0.5%
APS	32.8	37.3	+4.5
Entries	828	829	1

2022 A level entry grades - PROVISIONAL

	A*%	A*-A%	A*-B%	A*-C%	A*- E%	Entries	APS
A	5.7%	32.8%	64.9%	89.7%	100.0%	174	38.9
B	7.9%	26.3%	53.5%	82.5%	99.1%	114	36.3
C	5%	22.2%	65.4%	88.9%	100%	81	37.9
D	2%	14.9%	37.9%	65.5%	98%	87	30.2
A - D	5.5%	25.9%	57.0%	83.1%	99.3%	456	36.4
E	6.3%	16.7%	52.1%	75.0%	100.0%	48	34.4
F	13.8%	38.8%	62.5%	81.5%	99.4%	325	38.9
2022 LBI schools (Provisional)	8.8%	30.4%	58.9%	82.0%	99.4%	829	37.3
2019 LBI schools (Final)	3.6%	16.3%	43.8%	73.7%	98.9%	828	32.8
2022 England (Provisional)	14.5	35.9	62.2	82.1	98.4		
2019 England (Final)	7.7	25.2	51.1	75.5	97.5		

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools – two secondary schools
- LA training – Introducing Deputy Head Meetings, building on transition for Y6 – Y7 network meeting every term
 - Tracking pupils
- Brokering school to school support – through the Islington Secondary School and College Leaders Network – particular focus on GCSE provision and support across the borough