

Children's Services  
222 Upper Street, LONDON N1 1XR

Report of: Corporate Director of Childrens Services

Meeting of: Children's Services Scrutiny

Date: February 2023

Ward(s): All

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## Subject: Education Outcomes 2022

### 1. Synopsis

- 1.1. Statutory Assessments returned in 2021 – 22 for all key stages in the education sector
- 1.2. Early Years (Good Level of Development) and Primary assessments (Phonics, Key Stage 1 and Key Stage 2) will not be published nationally, however the 2022 outcomes will be the new baseline of all accountability measures moving forward.
- 1.3. Outcomes for Key Stage 4 and Key Stage 5 will be published nationally.

### 2. Recommendations

- 2.1. To note that the Local Authority level data for all key stages is to be used with caution against comparisons with previous years or with London and national averages.
- 2.2. To note that Early Years and Primary outcomes will be published in 2023.
- 2.3. The Education Plan, SEND Strategy and School Organisation Plan will be the vehicle to drive education outcomes and reduce the gap between vulnerable groups and all Islington pupils.
- 2.4. Targeted support for schools will remain the focus of the education team to ensure that the quality of education demonstrates impact through improved outcomes to meet the first milestones of the Education Plan.
- 2.5. The introduction of the Islington Professional Partner programme provides challenge and support to schools to improve outcomes and narrow the gap for disadvantaged groups.

### 3. Background

- 3.1. There were no adaptations or changes to the suite of assessment tasks in light of the pandemic for the Early Years and Primary sectors of education. Pupils undertook a range of assessments despite an interrupted education provision as schools and settings managed two significant closures of schools in response to the pandemic.
- 3.2. Pupils who do not achieve the expected standard in phonics at the end of Year 1 are required to retake the assessment at Year 2.
- 3.3. KS1 assessments are a combination of teacher assessment and a test for reading and maths. Writing is a teacher assessment. The Local Authority has a statutory duty to moderate 25% of all schools teacher assessments for KS1. Science is not moderated by the local authority.
- 3.4. KS2 writing is teacher assessment. The Local Authority has a statutory duty to moderate 25% of all schools teacher assessment of writing.
- 3.5. The Early Years assessments in 2022 are new and this year's outcomes are not directly comparable with earlier years due to significant changes to the Early Years Foundation Stage profile.
- 3.6. Secondary assessments were undertaken with some adjustments to subjects. These adjustments will be removed going forward as the secondary sector returns to a full suite of assessments. Outcomes for KS4 and KS5 will be published nationally. National outcomes for KS4 and KS5 have not yet been published at the time of writing this report and should be noted as provisional.
- 3.7. Outcome data for Children in Need (CIN) and Looked After including previously looked after are not yet available.
- 3.8. **Assessment of Early Years – Good Level of Development (GLD):**

**Good Level of Development (GLD)** outcomes rank Islington **10/11** against our statistical neighbours, **29/33** against London and **86/153** compared to national. **Early Learning Goals (ELGs)** outcomes rank Islington **9/11** against our statistical neighbours, **24/33** against London and **73/153** compared to national.

The percentage of Islington's 5-year-olds who achieved a good level of development (GLD) at the end of Reception year was **64.7%**. Nationally the GLD was **65.2%**, London was **67.8%** and our statistical neighbours were **66.6%**.

The percentage of children at the expected level across all early learning goals (ELGs) in Islington was **63.6%** which was slightly higher than National (**63.4%**), but lower than London (**67.8%**) and our statistical neighbours (**66.6%**). The physical development and expressive arts and design areas of learning had the highest percentage of children at the expected level of development (**81.9%**), and the literacy area of learning had the lowest (**66.5%**). Nationally, physical development achieved the highest outcome and literacy outcomes were the lowest.

On average, Islington pupils were at the expected level in **13.6** out of the 17 early learning goals. This is a new accountability measure. This was lower than National (**14.1**), London (**14.1**) and our statistical neighbours (**13.9**).

### **Summary Outcomes Pupil Groups - at the end of Reception**

Girls achieved better outcomes than boys in both the GLD and expected in all ELGs. Girls achieving the number of ELGs at expected was **14.2** compared with **13.1** for boys. Despite this, a lower percentage of girls in Islington achieved these measures compared with all three comparator groups. A higher percentage of boys achieved GLD and expected in all ELGs compared with the national average. Boys ranked higher than girls in all three measures in all three comparator groups.

**Eligible Free School Meals (FSM)** pupils achieved the GLD (**53.4%**) in Islington. This is above national (**49.1%**) but below London (**56.2%**) and our statistical neighbours (**56.9%**).

Pupils with an **Education Health and Care Plan (EHCP)** achieved the GLD (**5.4%**). Islington is above national (**3.6%**) and London (**4.6%**) and a percentage point below our statistical neighbours (**5.5%**).

**31.8%** of pupils eligible for SEND support achieved the GLD. Islington is above national (**22.9%**), London (**26.4%**) and our statistical neighbours (**27.3%**).

**60.9%** of Somali pupils (110) achieved the GLD. This is higher than national (**58.9%**) but lower than London (**61.7%**). **65.5%** of pupils other black (29) achieved the GLD. This is higher than national (**58.2%**) and London (**60.7%**). **52%** of white UK eligible for FSM (152) achieved the GLD. This is above national (**47.1%**) and London (**50.7%**). Turkish (64), Black Caribbean (74) and Mixed White/Black Caribbean (73) all achieved below national and London. The group with the biggest gap to national and London was the Turkish group. Islington pupils achieved **43.8%**, compared to national (**53.4%**) and London (**56.9%**). At the time of writing the report, there is no comparable data with our statistical neighbours.

### **3.9. Phonics at Key Stage 1**

**Year 1** outcomes rank Islington **7/ 11** against our statistical neighbours, **18/33** against London and **40/152** compared to national. **Year 2** outcomes rank Islington **4/11** against our statistical neighbours, **8/33** against London and **18/152** compared to national.

In Islington the percentage of pupils meeting the expected standard in phonics in **Year 1** was **77%**. This is higher than national (**75%**), lower than London (**79%**) and our statistical neighbours (**78%**).

### **Summary Outcomes Pupil Groups – Year 1 Phonics**

Girls (**80%**) outcomes were higher than boys (**74%**) in Islington. Girls' outcomes are higher than National (**79%**), below London (**81%**) and higher our statistical neighbours (**79%**). Similarly, boys' outcomes are higher than National (**72%**), below London (**75%**) and our statistical neighbours (**75%**).

At the end of **Year 1**, Somali (**69%**), Turkish/Cypriot (**67%**), Black Caribbean (**66%**), mixed white/black Caribbean (**65%**) and White UK FSM (**56%**) all achieve outcomes lower than national and London. Other Black (**84%**) perform best in all groups and outcomes are higher than national and London. Overall, the combined ethnic groups achieve (**77%**) expected standard in phonics, this is in line with all Islington pupils and above national (**75%**) but below London (**79%**).

In Islington the percentage of pupils meeting the expected standard in phonics by the end of **Year 2** was **89%**. This is higher than national (**87%**), London (**88%**) and our statistical neighbours (**87%**).

### **Summary Outcomes Pupil Groups – Year 2 Phonics**

Girls (**90%**) outcomes were higher than boys (**87%**) in Islington. Girls' outcomes are higher than National (**89%**), in line with London (**90%**) and above our statistical neighbours (**89%**). Similarly, boys' outcomes are higher than National (**85%**), London (**85%**) and our statistical neighbours (**85%**).

At the end of Year 2, outcomes for all ethnic groups apart from Other Black demonstrates an improvement. Somali (**90%**), Turkish/Cypriot (**90%**), Black Caribbean (**88%**), mixed white/black Caribbean (**86%**) and White UK FSM (**82%**) all achieve outcomes higher than national and London. Other Black (**84%**) outcomes are just below national and London. Overall, the combined ethnic groups achieve (**88%**) expected standard in phonics, this is just below all Islington pupils, above national (**87%**) and in line with London (**88%**) for all pupils.

#### **3.10. Summary Outcomes at Key Stage 1 (Year 2): Reading Writing, Maths**

**Reading** at the expected standard rank Islington **4/ 11** against our statistical neighbours, **9/33** against London and **13/152** compared to national. **Reading** for the higher standard rank Islington **5/11** against our statistical neighbours, **9/33** against London and **12/152** compared to national.

In Islington the percentage of pupils meeting the expected standard in **reading** is **72%** at the expected and **24%** at the higher standard. At the expected standard Islington is above national (**67%**), London (**70%**) and our statistical neighbours (**71%**). At the higher standard, Islington is above national (**18%**), London (**22%**) and our statistical neighbours (**22%**).

### **Summary Outcomes Pupil Groups – Year 2 Reading**

Pupils eligible for **Free School Meals (FSM)** achieved **63%** in Reading at the expected standard. This is above national (**51%**), London (59%) and our statistical neighbours (**61%**)

Pupils with an **Education Health and Care Plan (EHCP)** achieved **13%** in Reading at the expected standard. This is above national (**12%**), in line with London (**13%**) but below our statistical neighbours (**17%**)

Outcomes for **girls** in reading are **74%** compared to **boys** at **69%**. Girls and boys do better than national, while girls are in line with London and our statistical neighbours, whereas boys are above London and our statistical neighbours. This is also mirrored at the higher standard.

**Writing** at the expected standard rank Islington **4/ 11** against our statistical neighbours, **7/33** against London and **7/152** compared to national. **Writing** for the higher standard rank Islington **3/11** against our statistical neighbours, **5/33** against London and **5/152** compared to national.

In Islington the percentage of pupils meeting the expected standard in **writing** is **65%** and **14%** at the higher standard. At the expected standard Islington is above national (**58%**), London (**63%**) and our statistical neighbours (**63%**). At the higher standard, Islington is above national (**8%**), London (**12%**) and our statistical neighbours (**12%**).

### **Summary Outcomes Pupil Groups – Year 2 Writing**

Pupils eligible for **Free School Meals (FSM)** achieved **55%** in Writing at the expected standard. This is above national (**41%**), London (**50%**) and our statistical neighbours (**52%**)

Pupils with an **Education Health and Care Plan (EHCP)** achieved **11%** in Writing at the expected standard. This is above national (**7%**), London (**9%**) but below our statistical neighbours (**12%**)

Pupils identified for **SEND Support** achieved **41%** in Writing at the expected standard. This is above national (**20%**), London (**29%**) and our statistical neighbours (**30%**)

Outcomes for **girls** in writing are **69%** compared to **boys** at **62%**. Girls and boys do better than national, London and our statistical neighbours, this is also mirrored at the higher standard.

**Maths** at the expected standard rank Islington **5/ 11** against our statistical neighbours, **17/33** against London and **24/152** compared to national. **Maths** for the higher standard rank Islington **3/11** against our statistical neighbours, **10/33** against London and **11/152** compared to national.

In Islington the percentage of pupils meeting the expected standard in **maths** is **71%** and **21%** at the higher standard. At the expected level Islington is above national (**68%**) and in line with London (**71%**) and our statistical neighbours (**71%**). At the higher standard, Islington is above national (**15%**), London (**20%**) and our statistical neighbours (**20%**).

### Summary Outcomes Pupil Groups – Year 2 Maths

Pupils eligible for **Free School Meals (FSM)** achieved **62%** in Writing at the expected standard. This is above national (**52%**), London (**59%**) and our statistical neighbours (**60%**)

Pupils with an **Education Health and Care Plan (EHCP)** achieved **20%** in Writing at the expected standard. This is above national (**14%**), London (**16%**) and our statistical neighbours (**19%**)

Pupils identified for **SEND Support** achieved **48%** in Writing at the expected standard. This is above national (**33%**), London (**42%**) and our statistical neighbours (**42%**)

Outcomes for **girls** in maths are **70%** compared to **boys** at **72%**. Girls and boys do better than national and are in line with London and our statistical neighbours, this is also mirrored at the higher standard.

### 3.11. **Summary Outcomes at Key Stage 2 (Year 6): Reading Writing, Maths (RWM)**

The combined reading, writing and maths (**RWM**) outcomes at the expected standard rank Islington **9/11** against our statistical neighbours, **23/33** against London and **38/152** compared to national. Combined outcomes at the higher

standard rank Islington **5/11** against our statistical neighbours, **12/33** against London and **14/152** compared to national.

In Islington the percentage of pupils meeting the expected standard in **RWM combined** is **61%** and **11%** at the higher standard. At the expected standard Islington is above national (**59%**) but below London (**65%**) and our statistical neighbours (**65%**). At the higher standard, Islington is above national (**7%**) and in line with London (**11%**) and our statistical neighbours (**11%**).

### **Summary Outcomes Pupil Groups – Year 6**

Pupils eligible for **Free School Meals (FSM)** achieved **51%** in **RWM** at the expected standard. This is above national (**42%**), below London (**52%**) and our statistical neighbours (**54%**). Islington pupils achieved **5%** in **RWM** at the higher standard. This is above national (**3%**), and in line with London (**5%**) and our statistical neighbours (**5%**). **FSM** outcomes rank Islington 4<sup>th</sup> compared to our statistical neighbours and 8<sup>th</sup> compared to London and national.

Pupils with an **Education Health and Care Plan (EHCP)** achieved **5%** in **RWM** at the expected standard. This is below national (**7%**), London (**9%**) and our statistical neighbours (**11%**). Islington pupils achieved **1%** in **RWM** at the higher standard. This is above national (**0%**), and in line with London (**1%**) and our statistical neighbours (**1%**). **EHCP** outcomes ranked Islington 3<sup>rd</sup> compared to our statistical neighbours, 6<sup>th</sup> compared to London and 9<sup>th</sup> nationally.

Pupils identified for **SEND Support** achieved **38%** in **RWM** at the expected standard. This is above national (**21%**), London (**31%**) and our statistical neighbours (**34%**). **SEND Support** outcomes rank Islington 3<sup>rd</sup> in all measures – national, London and our statistical neighbours. Islington pupils achieved **2%** in **RWM** at the higher standard. This is above national (**1%**), and in line with London (**2%**) but below our statistical neighbours (**3%**).

Pupils identified as **Black Caribbean** achieved **47%** in **RWM** at the expected standard. This is below national (**49%**), below London (**51%**) and our statistical neighbours (**54%**). Islington pupils achieved **4%** in **RWM** at the higher standard. This is in line national (**4%**), London (**4%**) but below our statistical neighbours (**5%**).

Pupils identified as **Mixed White/Black Caribbean** achieved **57%** in **RWM** at the expected standard. This is above national (**49%**), London (**53%**) and our statistical neighbours (**52%**). Islington pupils achieved **4%** in **RWM** at the higher standard. This is in line national (**4%**), below London (**5%**) and in line with our statistical neighbours (**4%**).

Pupils identified as **Other Black** achieved **53%** in **RWM** at the expected standard. This is below national (**56%**), London (**59%**) and our statistical neighbours (**58%**). Islington pupils achieved **11%** in **RWM** at the higher standard. This is above national (**6%**), London (**7%**) and our statistical neighbours (**5%**). Islington is ranked top compared to our statistical neighbours, 4<sup>th</sup> compared to London and 21<sup>st</sup> compared to national.

Outcomes for girls in **RWM** are **67%** compared to boys at **59%**. Girls' and boys' outcomes are below national (girls **63%/boys 55%**) London (girls **70%/boys 62%**) and our statistical neighbours (girls **69%/boys 62%**). At the higher standard girls in **RWM** are **14%** compared to boys **8%**. Girls' and boys' outcomes are above national (girls **9%/boys 6%**), above London and our statistical neighbours (girls **13%**) but below London for boys (**9%**) and our statistical neighbours (boys **10%**).

### 3.12. **Summary Outcomes: KS4 GCSE**

**KS4 - Percentage English & Maths at Grade 5+ (good pass)** in Islington is **52.7%**. This is an improvement since 2019 (**42.3%**). Islington outcomes for this measure are above national (**50%**) but below London (**57.5%**) and our statistical neighbours (**56.4%**).

**KS4 - Attainment 8** in Islington is **49.9%**. This is an improvement since 2019 (**45.5%**). Islington outcomes for this measure are above national (**48.9%**) but below London (**52.7%**) and our statistical neighbours (**51.9%**).

**KS4 – Progress 8** in Islington is **0.07**. This is an improvement since 2019 (**0.11**). Islington outcomes for this measure are higher than national (**-0.03**) but lower than London (**0.24**) and our statistical neighbours (**0.18**).

**KS4 - Percentage EBacc entry** in Islington is **53.7%**. This is an improvement since 2019 (**42%**). Islington outcomes for this measure are above national (**38.8%**) but lower than London (**55.5%**) and our statistical neighbours (**56.2%**).

**KS4 - Ebacc Average Point Score (APS)** per pupil in Islington is **4.42**. This is an improvement since 2019 (**4.09**). Islington outcomes for this measure are above national (**4.28**) but lower than London (**4.77**) and our statistical neighbours (**4.73**).



### 3.13. **Summary Outcomes: KS5 A Levels**

**A Level** outcomes increased nationally in London and Islington. Islington APS (**37.1**) in 2022 is below London (**39.1**) and just below National (**37.7**). This is an increase from **30.1** in 2019. We have almost closed the gap with the national average which in 2019 was **3.7** points.

The percentage of entries achieving **A\*- A grades** in Islington is now **40.9%** (nationally **36.1%** and in London **49.7%**, which corresponds to an increase of **11.3** percentage points (nationally **10.7**) compared to 2019.

In 2022 **APS per entry for boys (37.5)** are just below boys in London (**38.5**) and nationally (**38**). Likewise, outcomes for **Islington girls (36.6)** were lower than London (**39.6**) and nationally (**39.4**).

In Islington, **disadvantaged students'** outcomes in 2022 (**36.7**) have increased since 2019 by **37.6 APS** and are higher than those for disadvantaged students in London (**35.6**) and nationally (**33.4**). The **gap to non-disadvantaged students** has narrowed to **0.7 APS** from **3.0 APS** in 2019.

## 4. Implications

### 4.1. **Financial Implications**

4.2. There are no direct financial implications to this report. By way of background, schools currently receive the following government funding targeted at improving educational outcomes. This funding is on top-of their main source of funding, the Dedicated Schools Grant.

- The Pupil Premium has been in place for several years and is provided for pupils that are disadvantaged (determined by free school meal eligibility at any point in the last 6 years), looked after children / previously looked after children, and service children (pupils who have been recorded as having a parent in the regular armed forces in the last 6 years).
- One-off universal catch-up premium for the 2020/21 academic year to support children and young people to catch-up on missed learning caused by the pandemic.
- One-off national tutoring programme funding for the 2020/21 academic year to provide additional targeted support to those children and young people who need the most help. This funding provided a programme for 5- to 16-year-olds, 16 to 19 year olds (expended to 26 year olds for those with an education health and care plan), and an oral language intervention programme for reception aged children.

- School-led tutoring programme for the 2021/22 and 2022/23 academic years for State-funded schools are provided with a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to the pandemic. This programme is targeted at pupil premium eligible pupils.
- Recovery premium for the 2021/22 and 2022/23 academic years to provide additional funding for targeted at pupil premium eligible pupils. This funding is intended to build on the pupil premium, by helping schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Pupil Premium allocations in Islington are as follows:

<b>Pupil Premium Element</b>	<b>2021/22 Actual £k</b>	<b>2022/23 Estimate £k</b>
Primary pupils	7,689	8,082
Secondary pupils	4,479	4,590
Service children	2	5
Previously looked after children	284	323
Looked after children	542	560
<b>Total</b>	<b>12,996</b>	<b>13,560</b>

The following covid recovery grants have been received:

<b>Grant</b>	<b>2020/21 £k</b>	<b>2021/22 £k</b>	<b>Total £k</b>
Catch-up funding	1,058	755	1,813
National Tutoring Programme – Academic Mentors	24	83	107
School-led tutoring grant	0	765	765
Recovery premium	0	814	814
	<b>1,081</b>	<b>2,417</b>	<b>3,498</b>

Further funding for schools has been committed to by the DfE for future years – estimated allocations are below:

<b>Grant – estimated allocations</b>	<b>2022/23 £k</b>	<b>2023/24 £k</b>	<b>2024/25 £k</b>	<b>Total £k</b>
School-led tutoring grant	1,249	642	145	2,036
Recovery premium	1,918	1,105		3,023
	<b>3,167</b>	<b>1,747</b>	<b>145</b>	<b>5,059</b>

### 4.3. Legal Implications

4.3.1. There are no direct legal implications for this report

### 4.4. Environmental Implications and contribution to achieving a net zero carbon Islington by 2030

4.4.1. There are no environmental implications for this report

### 4.5. Equalities Impact Assessment

4.5.1. The council must, in the exercise of its functions, have due regard to the need to eliminate discrimination, harassment and victimisation, and to advance equality of opportunity, and foster good relations, between those who share a relevant protected characteristic and those who do not share it (section 149 Equality Act

2010). The council has a duty to have due regard to the need to remove or minimise disadvantages, take steps to meet needs, in particular steps to take account of disabled persons' disabilities, and encourage people to participate in public life. The council must have due regard to the need to tackle prejudice and promote understanding.

4.5.2. An Equalities Impact Assessment is not required in relation to this report.

## 5. Conclusion and reasons for recommendations

5.1. This report details the LA Level Data that is available for the Children's Scrutiny Committee to consider and to note the recommendations in Section 2.

### Appendices:

- Appendix 1: Statistical Neighbours and London Local Authorities
- Appendix 2: Types of Islington schools
- Appendix 3: Summary PowerPoint summary of education outcomes

### Final report clearance:

Signed by:

Jon Abbey

**Corporate Director of Children and Young People**

Date: 20 February 2023

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